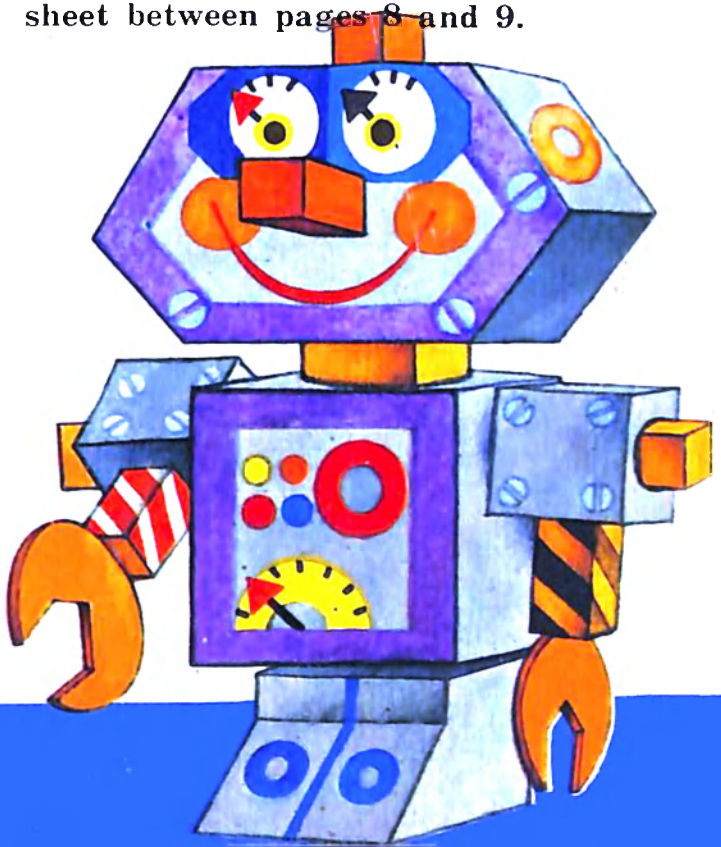
MY PASTIME

GAMES
RIDDLES
MAKE-IT-YOURSELF
TOYS

You yourself can make the toy "Tob the Robot", using the patterns on the additional sheet between pages 8 and 9.



Minsk
Yunatstva
1990

DEAR CHILDREN!

In this book you will find unusual riddles, mazes, puzzles, make-it-yourself toys, entertaining games and comics.

Open the book at pp. 12—13 and you will learn where Puss-in-Boots is running to in such a hurry.

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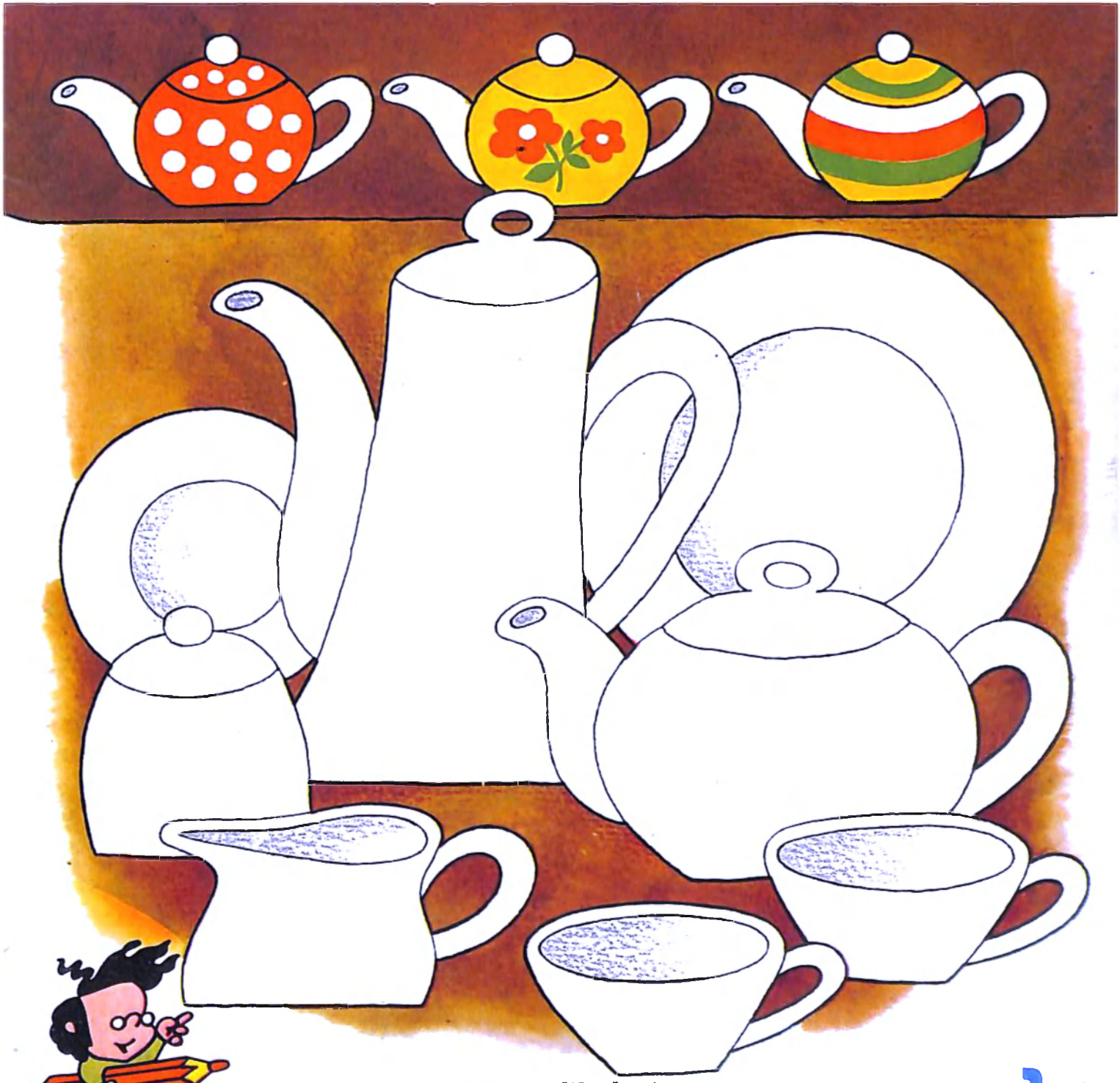
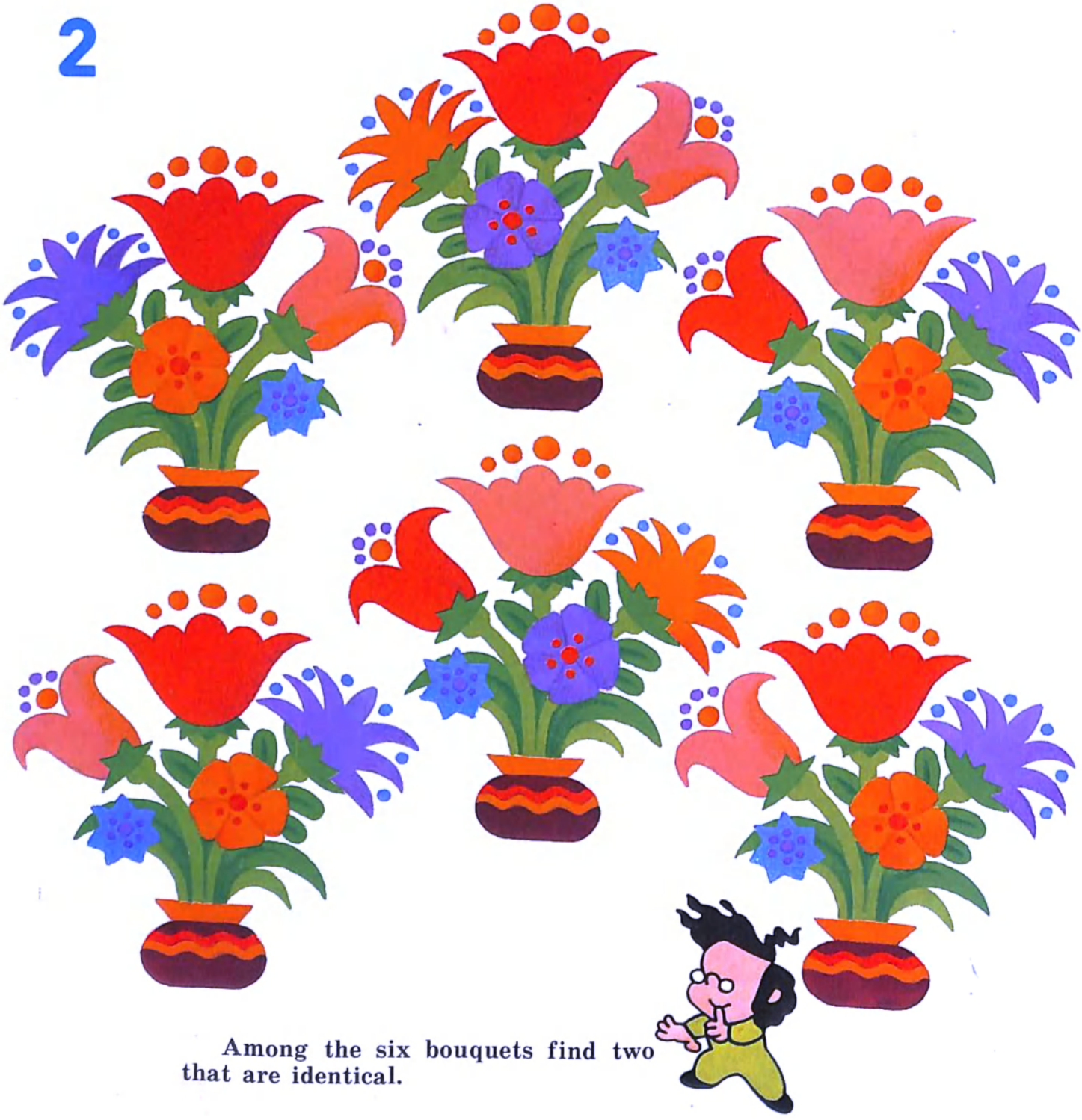


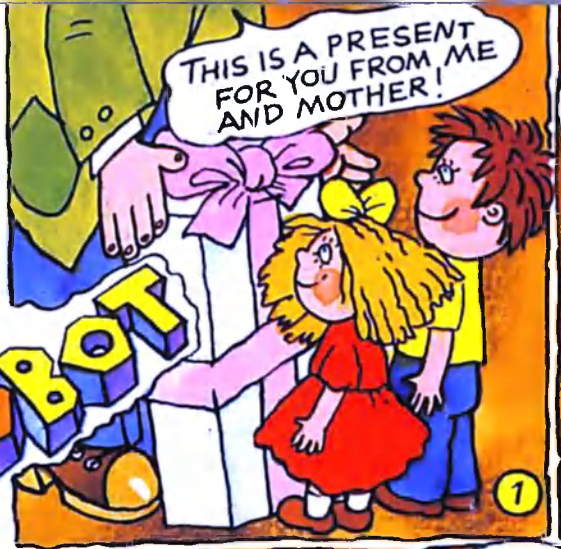
Choose the drawing you like best on the small tea-pots and paint it on the tea-set.

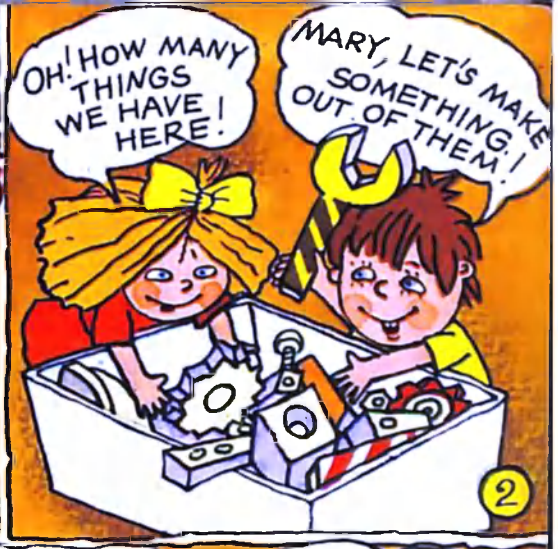
2

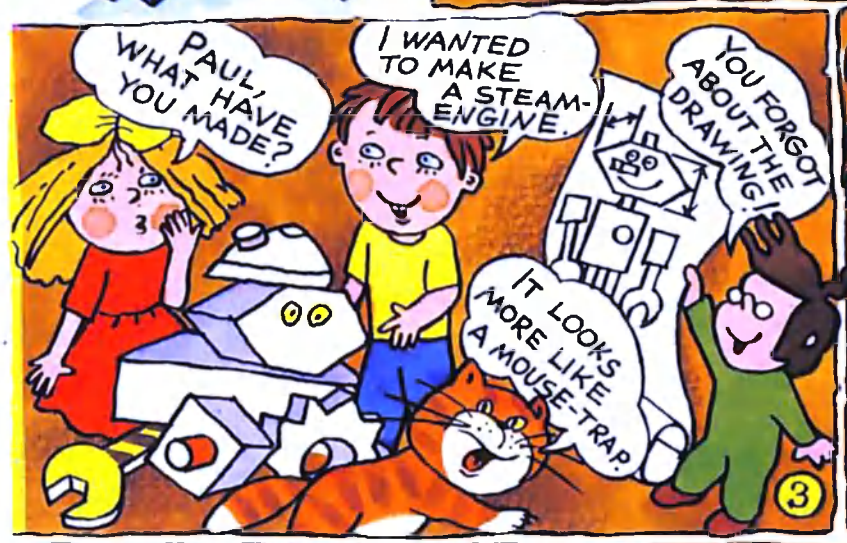


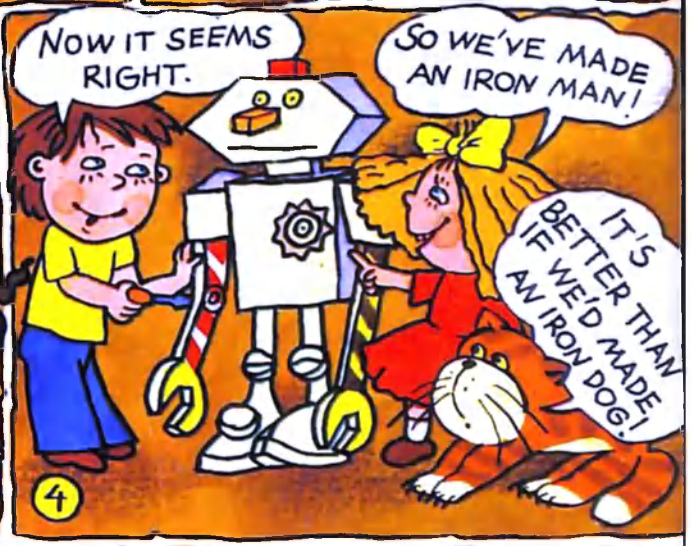
Among the six bouquets find two that are identical.

Mary, Paul and Tob the Robot





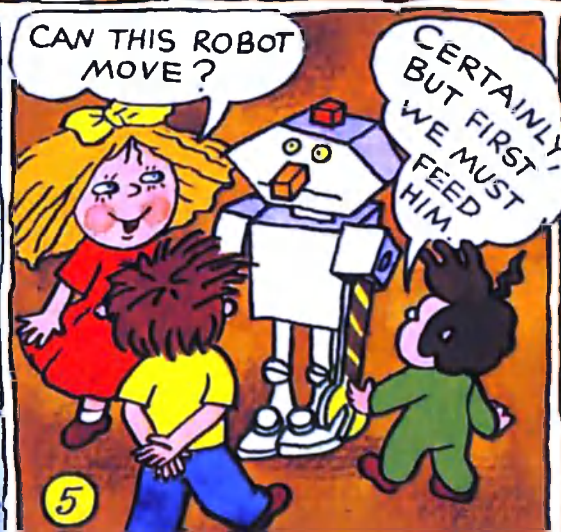




MARY AND PAUL HAVE MADE A **ROBOT**.

YOU ALSO CAN MAKE SUCH A ROBOT IF YOU USE THE PATTERNS ON THE ADDITIONAL SHEET

BETWEEN PAGES 8 AND 9



NO NEED FOR SWEETS! WHAT A ROBOT FEEDS ON IS ELECTRICITY.
7
START
LOOK, I WILL PRESS THE BUTTON, AND...
8
I'M TOB THE ROBOT... I'M TOB THE ROBOT... COMMAND ME... COMMAND ME...
9
OH! POOR TOB!
BUT DIDN'T HE THEN SEE THE WALL?
IT'S BECAUSE YOU DIDN'T ORDER HIM TO STOP. REMEMBER, ROBOTS MUST BE GIVEN PRECISE COMMANDS.
13
IN GENERAL, WHAT CAN A ROBOT DO?
14
LET TOB WASH THE DISHES!
AND THIS ONE, PLEASE!
18
...HE'LL LAUNDER AND IRON THE BED-LINEN!
19

TOB! FORWARD MARCH! QUICKLY MARCH! ONE-TWO!
LEFT FOOT!
10
ONE-TWO!
RIGHT FOOT!
11
BING
BANG
BUMP
12
THAT WE HAVE ALREADY SEEN — HE CAN BUMP HIS HEAD AGAINST A WALL.
15
A ROBOT CAN DO ANY HARD JOB THAT A MAN CAN.
I'M TOB THE ROBOT.. I'M TOB THE ROBOT.. I WANT TO WORK.. COMMAND ME.
THEN LET TOB WASH THE DISHES!
NO, BETTER HAVE HIM GO TO SCHOOL INSTEAD OF US!
16
TO SCHOOL YOU WILL GO YOURSELVES. THERE YOU'LL BE TAUGHT HOW TO OPERATE A ROBOT WITHOUT MAKING ANY MISTAKES BUT YOU CAN COMMAND HIM TO DO THE WORK ABOUT THE HOUSE.
WE MUST!
17
...HE'LL SWEEP THE FLOORS AND WASH THEM!
20
...HE'LL GO SHOPPING FOR FOODSTUFFS!
HE MAY BRING ONLY BATTERIES!
21

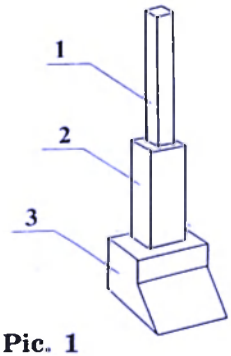
ALL THIS TOB WILL DO EVERY DAY AND NO NEED TO REMIND HIM IF WE FEED A PROGRAMME INTO HIM. AND FOR THIS...
22
I KNOW! FIRST OF ALL WE MUST PUNCH HOLES IN THE PAPER TAPE...
23
...THEN THE TAPE MUST BE PUT INTO A SPECIAL WINDOW.
24
AND CAN WE PLAY WITH THE ROBOT?
I'M TOB THE ROBOT. I'M TOB THE ROBOT. WORK DONE — PLAY BEGUN.
CERTAINLY, BUT FOR THIS...
LET'S PLAY CAT-AND-MOUSE!
25
...YOU MUST PRESS THE BUTTON.
GAME
26
WE'VE NEVER PLAYED SO MERRILY BEFORE!
27
PAUL, MARY, STOP! THIS SIGNAL MEANS HE'S OVERWORKED!
PUMM PUMM PUMM
28
HE'S RUNNING A TEMPERATURE!
HE'S SO HOT!
NOTHING DANGEROUS, ONLY A LITTLE OVERHEATED.
HE'S ALL OF A SWEAT, YOU MEAN?
29
EVEN ROBOTS MUST HAVE A REST SOMETIMES. AND AT THE END OF THE BOOK YOU WILL SEE HOW THAT DAY CAME TO AN END FOR MARY AND PAUL.

There are two pictures on pp. 7—8. Cut the sheet along the lines, put the pieces together correctly and you will see what is drawn in these pictures.

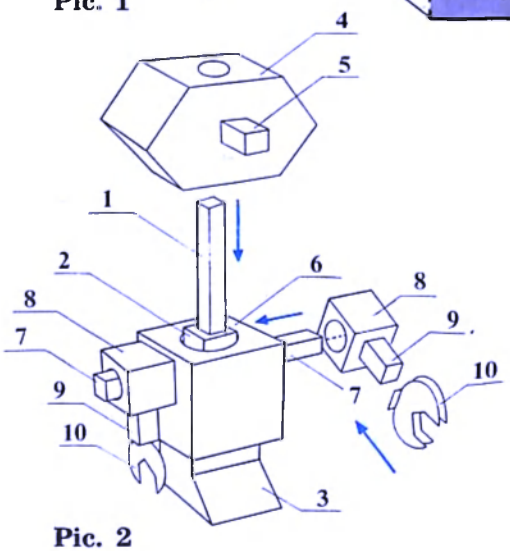
8

THE TOY "TOB THE ROBOT"

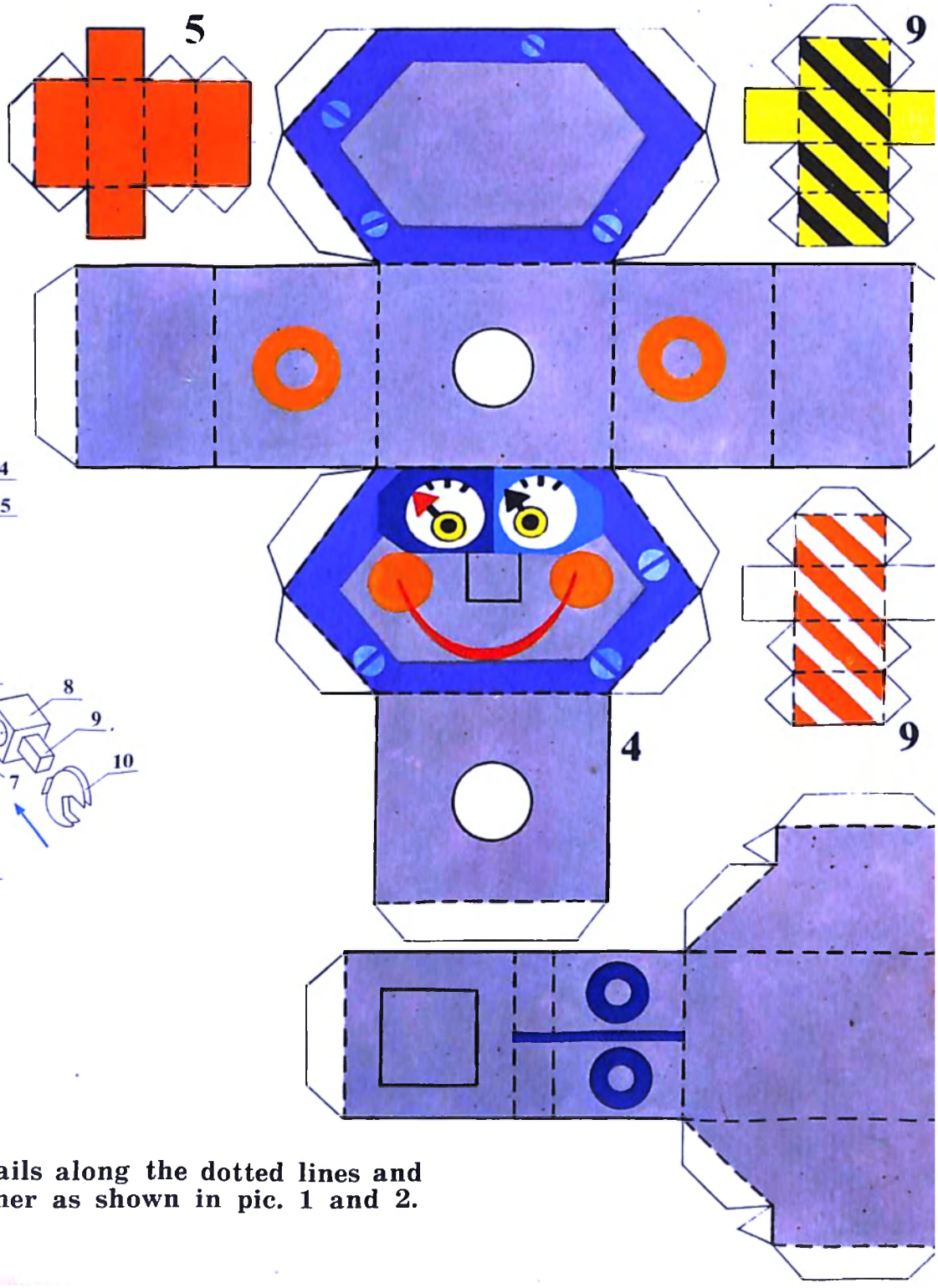
Remove the additional sheet accurately. Cut out the details of the robot. Do not forget to cut out the round holes marked with asterisks.



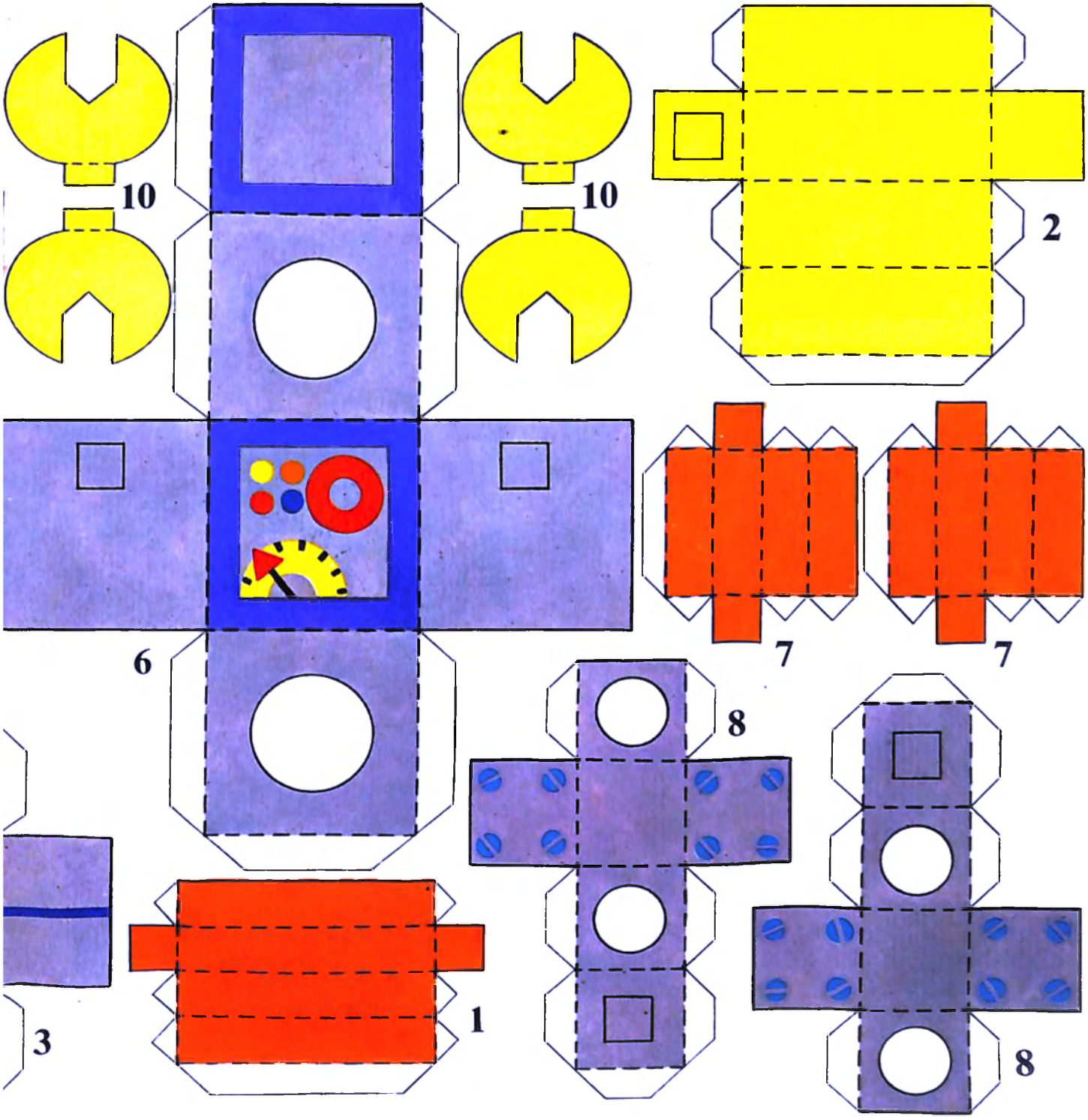
Pic. 1



Pic. 2



Bend the details along the dotted lines and glue them together as shown in pic. 1 and 2.


10
10
2
6
7
7
8
8
3
1

Cut out the sheet with the tale "The Fox and the Crane" along the undotted lines and bend it along the dotted ones. Then you'll have a little book.

In the middle you can sew it with a needle and thread or use fasteners from a notebook to fasten the pages together.

The next day the fox came over to the crane's house. He had prepared okroshka for her, that tasty kvass soup, which he served in a jug with a narrow neck.

"Help yourself, my dear friend, to this okroshka. Don't be bashful and eat!"

The fox went round and round the jug, licked it, smelled it, but to no avail — she could not push her head into the jug.

A fox made friends with a crane. One day the fox decided to invite the crane to dinner. She went to the crane and said to him:

"My dear friend, I invite you to my house today! I'll treat you to something delicious!"

The Fox and The Crane

A Folk Tale

The fox, on the other hand, licked and licked the plate and she licked it clean. Then she said to the crane:

"Please, don't take it amiss, my dear friend, but I have nothing else to treat you to."

And the crane answered:

"Thank you, anyway, my dear friend. Tomorrow you must come to visit me."

The crane came to have a feast. The fox put a plate before the crane in which there was a layer of semolina, and she said:

"My dear friend! Just try this semolina! It's very tasty."

The crane struck and struck the plate with his long beak, but he got nothing. He could not lick up the semolina!

The crane, in the meantime, pecked and pecked and emptied the jug.

"Please don't take it amiss, my dear friend, I have nothing else to treat you to," said the crane.

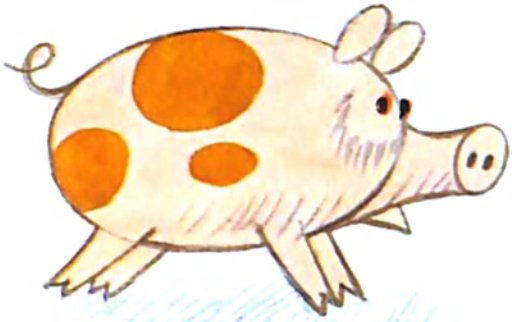
The fox was terribly upset at having to go home hungry. And ever since then there has been no friendship between the fox and the crane.

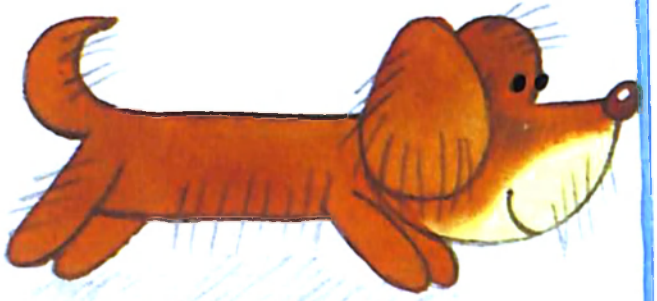
Who has more pencils,
Lena or Misha?

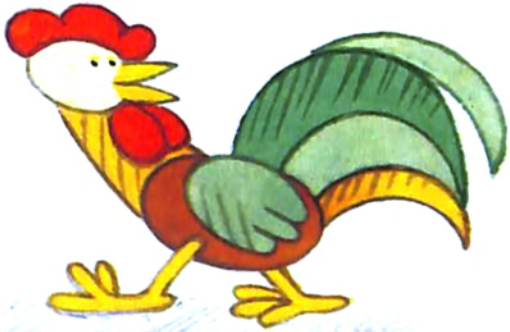
Show Puss-in-Boots the way to the giant's castle.

Help the pigs draw and paint their house.

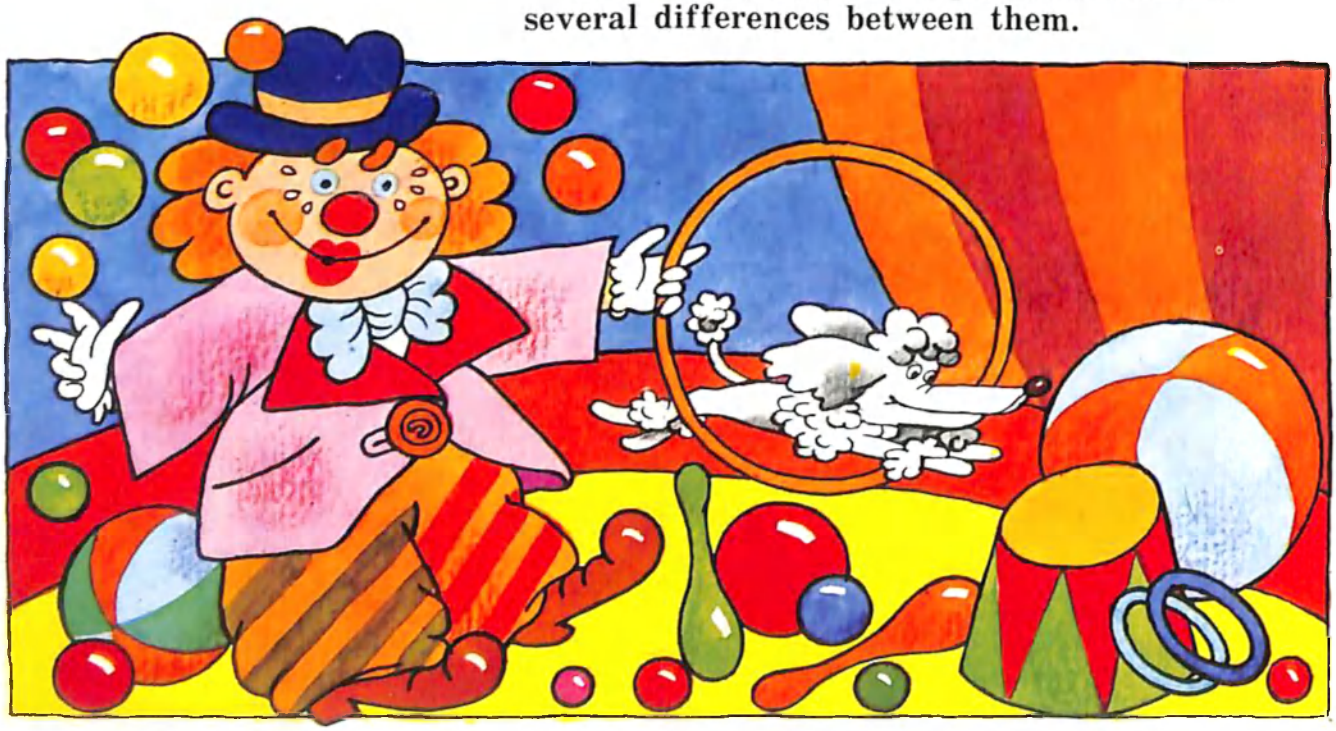
Imagine that the blue line is a mirror. Draw the puppy, the kitten and the cockerel reflected in the mirror.







Examine closely these pictures and find several differences between them.



ANSWERS

To p. 2 — the fourth and the sixth.
To p. 7 — fruits.
To p. 8 — vegetables.
To p. 11 — Lena has more pencils (10).
To p. 16 — two balls, a sweet, a walking-stick and a ring are missing in the lower picture.

Vladimir RUZHO

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Translated into English

by M. MINTZ

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Автор-художник В. В. РУЖО

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